

CUBA ELEMENTARY SCHOOL-PARENT COMPACT

Cuba Elementary and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. As a Title I school-wide school, all students at Cuba Elementary benefit from Title I funding.

This school-parent compact is in effect during the 2013-2014 school year.

School Responsibilities

Cuba Elementary will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards. *We will use various testing tools to assess your child's strengths and weaknesses, confer with classroom teachers, and use research based intervention tools to help your child reach grade level benchmarks.*
2. **Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held on October 17 & 18, 2013.
3. **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide report cards quarterly and additional notes or phone calls will be made from the Title 1 program as needed.
4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents. Please feel free to call the school 785-8054 or email Ms. Simmons asimmons@cusd3.net.
5. **Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities.** You are welcome to visit our classroom at any time. We would appreciate it if you would let us know in advance. If you are interested in volunteering or serving on an advisory group or committee, please call Ms. Simmons at 785-8054.

6. Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance.*
- *Ensuring that homework is completed.*
- *Monitoring amount of television children watch.*
- *Volunteering in child's classroom.*
- *Participating, as appropriate, in decisions relating to my child's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District-wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.*

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, we will:

- *Do my homework every day and ask for help when I need it.*
- *Read at least 30 minutes every day outside of school time.*
- *Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*

School

Date

Parent

Date

Student

Date